



# **Qualification Specification for:**

OCN NI Level 2 Award in Cyber Security → Qualification No: 603/6233/9



# **Qualification Regulation Information**

#### **OCN NI Level 2 Award in Cyber Security**

Qualification Number: 603/6233/9

| Operational start date: | 01 August 2020 |
|-------------------------|----------------|
| Operational end date:   | 30 June 2025   |
| Certification end date: | 30 June 2027   |

Qualification operational start and end dates indicate the lifecycle of a regulated qualification. The operational end date is the last date by which learners can be registered on a qualification. Learners have up to 2 years after this date to complete the qualification and claim their certificate.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<u>http://register.ofgual.gov.uk/</u>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

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# Foreword

This document explains OCN NI's requirements for the delivery and assessment of the following regulated qualification:

#### $\rightarrow$ OCN NI Level 2 Award in Cyber Security

This specification sets out:

- Qualification features
- Centre requirements for delivering and assessing the qualifications
- The structure and content of the qualifications
- Unit Details
- Assessment requirements for the qualification
- OCN NI's quality assurance arrangements for the qualifications
- Administration

OCN NI will notify centres in writing of any major changes to this specification. We will also publish changes on our website at <u>www.ocnni.org.uk</u>

This specification is provided online, so the version available on our website is the most up to date publication. It is important to note that copies of the specification that have been downloaded and printed may be different from this authoritative online version.



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### **About Regulation**

#### **OCN NI**

Open College Network Northern Ireland (OCN NI) is a regulated Awarding Organisation based in Northern Ireland. OCN NI is regulated by CCEA Regulation to develop and award professional and technical (vocational) qualifications from Entry Level up to and including Level 5 across all sector areas. In addition, OCN NI is regulated by Ofqual to award similar qualification types in England.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<u>http://register.ofqual.gov.uk/</u>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

#### The Regulated Qualifications Framework: an overview

The Regulated Qualifications Framework (RQF) was introduced on 1<sup>st</sup> October 2015: the RQF provides a single framework for all regulated qualifications.

#### **Qualification Level**

The level indicates the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels (Levels 1-8) supported by three 'entry' levels (Entry 1-3).

#### **Qualification Size**

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in terms of Total Qualification Time (TQT), and the part of that time typically spent being taught or supervised, rather than studying alone, is known as Guided Learning Hours (GLH).

For further information about the RQF see: <a href="https://www.ocnni.org.uk/blog/regulated-qualifications-framework-rqf/">https://www.ocnni.org.uk/blog/regulated-qualifications-framework-rqf/</a>



### **Qualification Features**

#### **Sector Subject Area**

6.2 ICT for users

This qualification relates to the following National Occupational Standards:

#### **NOS - Information Technology**

#### **Qualification Aim**

The aim of the OCN NI Level 2 Award in Cyber Security qualification is to develop the skills and knowledge of learners to safely and securely use information technology.

#### **Qualification Objectives**

The objectives of the OCN NI Level 2 Award in Cyber Security are to enable the learner to understand:

- $\rightarrow$  risks to security and how these may be prevented
- $\rightarrow$  how to perform cyber security precautions on devices and
- $\rightarrow$  how to manage own personal and organisational information online

#### Grading

Grading for this qualification is pass/fail.

#### **Qualification Target Group**

The OCN NI Level 2 Award in Cyber Security is suitable for learners who have a basic understanding of the use of information technology.?

#### **Progression Opportunities**

The OCN NI Level 2 Award in Cyber Security will enable learners to progress to higher level qualifications in the areas of information technology and/or cyber security. This qualification may also assist learners gain employment in occupations requiring the safe and secure use of information technology.

#### **Entry Requirements**

Learners must be at least 16 years of age and have an understanding of the use of information technology.



#### **Qualification Support**

A Qualification Support pack is available for OCN NI centres within the login area of the OCN NI website (<u>https://www.ocnni.org.uk/my-account/</u>), which includes additional support for teachers, eg planning and assessment templates, guides to best practice, etc.

#### **Delivery Languages**

This qualification is available in English only at this time. If you wish to offer the qualification in Welsh or Irish (Gaeilge) then please contact OCN NI who will review demand and provide as appropriate.



## **Centre Requirements for Delivering the Qualification**

#### **Centre Recognition and Qualification Approval**

New and existing OCN NI recognised centres must apply for and be granted approval to deliver these qualifications prior to the commencement of delivery.

#### **Centre Staffing**

Centres are required to have the following roles in place as a minimum, although a member of staff may hold more than one role\*:

- Centre contact
- Programme co-ordinator
- Assessor
- Internal Verifier

\*Note: A person cannot be an internal verifier for any evidence they have assessed.

Centres must ensure that staff delivering, assessing and internally verifying qualifications are both qualified to teach in Northern Ireland and competent to do so.

#### **Tutors**

Tutors delivering the qualification should be occupationally competent, qualified to at least one level higher than the qualification and have a minimum of one year's experience in information technology.

#### Assessors

The qualifications are assessed within the centre and are subject to OCN NI's quality assurance processes. Units are achieved through internally set, internally assessed, and internally verified evidence.

#### Assessors must:

- be occupationally competent and qualified to at least one level higher than the qualification
- have a minimum of one year's experience in information technology
- have direct or related relevant experience in assessment
- assess all assessment tasks and activities



#### **Internal Verification**

OCN NI qualifications must be scrutinised through the centre's internal quality assurance processes as part of the recognised centre agreement with OCN NI. The centre must appoint an experienced and trained internal verifier whose responsibility is to act as the internal quality monitor for the verification of the delivery and assessment of the qualifications.

The centre must agree a working model for internal verification with OCN NI prior to delivery of the qualification.

#### Internal Verifiers must:

- have at least one year's occupational experience in the areas they are internally verifying
- attend OCN NI's internal verifier training if not already completed

Internal verifiers are required to:

- support tutors and assessors
- sample assessments according to the centre's sampling strategy
- ensure tasks are appropriate to the level being assessed
- maintain up-to-date records supporting the verification of assessment and learner achievement



### **Structure and Content**

#### OCN NI Level 2 Award in Cyber Security

To achieve the OCN NI Level 2 Award in Cyber Security learners must successfully complete both units – 5 credits.

50 hours 40 hours

Total Qualification Time (TQT) for this qualification: Guided Learning Hours (GLH) for this qualification:

| Unit Reference<br>Number | OCN NI<br>Unit Code | Unit Title  | Credit<br>Value | ΤQΤ | GLH | Level |
|--------------------------|---------------------|---|-----------------|-----|-----|-------|
| <u>H/618/3096</u>        | CBE969              | Introduction to Cyber<br>Security                             | 2               | 20  | 16  | Two   |
| <u>M/618/3098</u>        | CBE970              | Managing Personal<br>and Organisational<br>information Online | 3               | 30  | 24  | Two   |



# **Unit Details**

| Title   |  | Introduction t  | o Cyber Security   |  |
|---|--|---|--|--|
| Level   |  |   |  |  |
| Credit Value  |  | 2   |  |  |
| Guided Learning Hours (GLH)   |  | 16  |  |  |
| OCN NI Unit Code  |  | CBE969  |  |  |
| Unit Reference No   |  | H/618/3096  |  |  |
| Unit purpose and aim(s): This unit will enable the learner to understand the risks associated with the security of information technology systems, how these may be prevented and be able to take appropriate cyber security precautions.   |  |   |  |  |
| Learning Outcomes   | Assessment Criteria  |   |  |  |
| <ol> <li>Be aware of possible physical and virtual<br/>risks to the security of information and<br/>associated preventative strategies.</li> <li>Be able to install and update protection<br/>software and passwords to minimise<br/>unauthorised access to information.</li> </ol> |  | <ol> <li>1.1. Describe four physical and four virtual risks<br/>to security of information.</li> <li>1.2. Describe at least two strategies to prevent<br/>unauthorised virtual access to information.</li> <li>1.3. Describe at least two strategies to prevent<br/>unauthorised physical access to<br/>information.</li> <li>2.1. Install anti-virus/anti-malware software on a<br/>given device.</li> <li>2.2. Assess if software on a given device is the</li> </ol> |  |  |
|   |  | <ul> <li>current version and update as required.</li> <li>2.3. Describe the characteristics of secure passwords.</li> <li>2.4. Configure and test passwords to minimise unauthorised access.</li> </ul>   |  |  |
| <ol> <li>Be able to protect information on devices<br/>vulnerable to unauthorised access.</li> </ol>  |  | <ul> <li>3.1. Identify at least three different types of devices vulnerable to unauthorised access and describe how security may be improved.</li> <li>3.2. Summarise types of sensitive information and how unauthorised access to each may occur.</li> <li>3.3. Implement strategies to prevent unauthorised access to given types of information on three different device types.</li> </ul>   |  |  |
| Assessment Guidance   | Assessment Guidance  |   |  |  |
| The following assessment methor criteria are fully covered.   | The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.   |   |  |  |
| Assessment Method   | Definition Poss  |   | Possible Content   |  |
| Portfolio of evidence   | A collection of documents<br>containing work undertaken<br>to be assessed as evidence<br>to meet required skills<br>outcomes<br>OR<br>A collection of documents<br>containing work that shows<br>the learner's progression<br>through the course |   | Learner notes/written work<br>Learner log/diary<br>Record of observation<br>Record of discussion |  |



| Practical<br>demonstration/assignment | A practical demonstration of<br>a skill/situation selected by<br>the tutor or by learners, to<br>enable learners to practise<br>and apply skills and<br>knowledge | Record of observation<br>Learner notes/written work<br>Learner log                             |
|---------------------------------------|---|--|
| Coursework                            | Research or projects that<br>count towards a learner's<br>final outcome and<br>demonstrate the skills and/or<br>knowledge gained throughout<br>the course         | Record of observation<br>Learner notes/written work<br>Tutor notes/record<br>Learner log/diary |
| E-assessment                          | The use of information<br>technology to assess<br>learners' work  | Electronic portfolio<br>E-tests  |



| Title   | Managing Personal and Organisational<br>Information Online  |  |  |  |
|---|---|--|--|--|
| Level   | Тwo   |  |  |  |
| Credit Value  | 3   |  |  |  |
| Guided Learning Hours (GLH)   | 24  |  |  |  |
| OCN NI Unit Code  | CBE970  |  |  |  |
| Unit Reference No   | M/618/3098  |  |  |  |
| Unit purpose and aim(s): This unit will enable the learner to be able to manage own personal and organisational information online. |   |  |  |  |
| Learning Outcomes   | Assessment Criteria   |  |  |  |
| <ol> <li>Understand how online information is used<br/>and the management of own digital<br/>footprint.</li> </ol>                  | <ol> <li>Describe what is meant by a digital<br/>footprint and its implications for an<br/>individual.</li> <li>Describe what is meant by General Data<br/>Protection Regulation (GDPR) and its<br/>implications for an individual.</li> <li>Describe with examples how google<br/>analytics tracks online activity.</li> <li>Describe the implications of an individual's<br/>information being shared by others.</li> <li>Describe and demonstrate how to manage<br/>own digital footprint.</li> </ol>  |  |  |  |
| <ol> <li>Be able to protect personal and<br/>organisational information online.</li> </ol>  | <ul> <li>2.1. Describe what is meant by Personal<br/>Identifiable Information (PII) and how it may<br/>be protected.</li> <li>2.2. Describe how to find and modify or erase<br/>personal and organisational information<br/>held online.</li> <li>2.3. Demonstrate how to find and modify or<br/>erase personal and organisational<br/>information held on at least three online<br/>platforms.</li> </ul>  |  |  |  |
| <ol> <li>Be able to manage personal and organisational information online.</li> </ol>   | <ul> <li>3.1. Describe how personal and organisational information may be shared with other unauthorised individuals including: <ul> <li>a) use of mobile devices to share information with groups</li> <li>b) forwarding email trails</li> <li>c) 'reply all' emails</li> <li>d) replying to fake emails</li> <li>e) social media</li> <li>f) online scams</li> </ul> </li> <li>3.2. Apply at least three different audit techniques when sharing PII online.</li> <li>3.3. Describe how different social media profiles may be used for the management of own personal and professional online presence.</li> <li>3.4. Create and use at least three different social media access to own personal and organisational information.</li> </ul> |  |  |  |



#### Assessment Guidance

The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.

| Assessment Method                     | Definition   | Possible Content   |
|---------------------------------------|--|--|
| Portfolio of evidence                 | A collection of documents<br>containing work undertaken<br>to be assessed as evidence<br>to meet required skills<br>outcomes<br>OR<br>A collection of documents<br>containing work that shows<br>the learner's progression<br>through the course | Learner notes/written work<br>Learner log/diary<br>Record of observation<br>Record of discussion |
| Practical<br>demonstration/assignment | A practical demonstration of<br>a skill/situation selected by<br>the tutor or by learners, to<br>enable learners to practise<br>and apply skills and<br>knowledge  | Record of observation<br>Learner notes/written work<br>Learner log                               |
| Coursework                            | Research or projects that<br>count towards a learner's<br>final outcome and<br>demonstrate the skills and/or<br>knowledge gained throughout<br>the course  | Record of observation<br>Learner notes/written work<br>Tutor notes/record<br>Learner log/diary   |
| E-assessment                          | The use of information technology to assess learners' work   | Electronic portfolio<br>E-tests  |



# **Quality Assurance of Centre Performance**

#### **External Verification**

All OCN NI recognised centres are subject to External Verification. External verification visits and monitoring activities will be conducted annually to confirm continued compliance with the conditions of recognition, review the centre's risk rating for the qualification and to assure OCN NI of the maintenance of the integrity of the qualification.

The External Verifier will review the delivery and assessment of this qualification. This will include the review of a sample of assessment evidence and evidence of the internal verification of assessment and assessment decisions. This will form the basis of the External Verification report and will inform OCN NI's annual assessment of centre compliance and risk. The External Verifier is appointed by OCN NI.

#### **Standardisation**

As a process, standardisation is designed to ensure consistency and promote good practice in understanding and the application of standards. Standardisation events:

- make qualified statements about the level of consistency in assessment across centres delivering a qualification
- make statements on the standard of evidence that is required to meet the assessment criteria for units in a qualification
- make recommendations on assessment practice
- produce advice and guidance for the assessment of units
- identify good practice in assessment and internal verification

Centres offering units of an OCN NI qualification must attend and contribute assessment materials and learner evidence for standardisation events if requested.

OCN NI will notify centres of the nature of sample evidence required for standardisation events (this will include assessment materials, learner evidence and relevant assessor and internal verifier documentation). OCN NI will make standardisation summary reports available and correspond directly with centres regarding event outcomes.



### Administration

#### Registration

A centre must register learners within 20 working days of commencement of a qualification.

#### Certification

Certificates will be issued to centres within 20 working days of receipt of correctly completed results marksheets. It is the responsibility of the centre to ensure that certificates received from OCN NI are held securely and distributed to learners promptly and securely.

#### Charges

OCN NI publishes all up to date qualification fees in its Fees and Invoicing Policy document. Further information can be found on the centre login area of the OCN NI website.

#### **Equality, Fairness and Inclusion**

OCN NI has considered the requirements of equalities legislation in developing the specification for these qualifications. For further information and guidance relating to access to fair assessment and the OCN NI Reasonable Adjustments and Special Considerations policies, centres should refer to the OCN NI website.

#### **Retention of Evidence**

OCN NI has published guidance for centres on the retention of evidence. Details are provided in the OCN NI Centre Handbook and can be accessed via the OCN NI website.



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