

**UNIT TITLE: Understanding the Psychology of Music**

**LEVEL: Three**

**CREDIT VALUE: 6**

**NOCN UNIT CODE: PK1/3/QQ/001**

**ACCREDITED UNIT NO: L/102/9706**

This unit has 3 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Demonstrate an understanding of the neurological and otological structures and processes involved in sound perception.	1.1. Discuss auditory processing in the brain and the ear in terms of: (a) ear structure (outer, middle and inner) (b) brain geography (c) hemispheric lateralisation.
2. Demonstrate an understanding of the structure of sounds.	2.1. Discuss audition in terms of physical dimensions including: (a) pitch (b) timbre. 2.2. And also at least two of the following: (a) attack and decay (b) harmonics (c) direction (d) volume (e) duration.
3. Demonstrate an understanding of the Gestalt perception.	3.1. Evaluate how Gestalt suggests that cues are processed (by the brain) and discuss the principles of: (a) similarity (b) proximity (c) belongingness (d) good continuation.

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**ASSESSMENT INFORMATION**

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam		Role play/simulation	O
Essay	O	Practical demonstration	O
Report	O	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

**Signposting Key Skills**

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number	✓	Improving Own Learning and Performance	