

UNIT TITLE: Understanding the Social Psychology of Music

LEVEL: Three

CREDIT VALUE: 6

NOCN UNIT CODE: PK8/3/QQ/003

ACCREDITED UNIT NO: Y/102/9708

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Broadly understand the concepts of psychology and sociology in music.	1.1. Discuss at least six of the following areas: (a) audience behaviour (b) adolescence (c) controversy in music (d) education (e) elitism and social structure (f) genres (and their formation and impact on society) (g) music and social identity (h) musicology (i) music Therapy (j) roles and functions (of music) (k) TV and film (and commercial uses).
2. Understand music within social contexts.	2.1. Place music in a wide context and discuss in terms of: a) commerce b) consumption c) education d) social structure (class, gender, age) e) therapy.
3. Develop a logical personal opinion on the interplay between society and music.	3.1. Discuss a chosen topic, in musical, psychological, and sociological terms, and logically evaluate the relationship between these areas.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	