

UNIT TITLE: Understanding Child Protection Theory

LEVEL: Two

CREDIT VALUE: 3

NOCN UNIT CODE: PR4/2/QQ/008

ACCREDITED UNIT NO: D/103/0181

This unit has 7 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--|--|
| The learner will: | The learner can: |
| 1. Understand the needs and rights of all children. (C15, C36) ¹ | 1.1. Give examples of the needs and rights of children. 1.2. Describe activities which will encourage children to protect themselves. |
| 2. Understand the different forms that child abuse can take and the effects this can have on children. (C15, C36) | 2.1. Describe signs and symptoms of possible abuse. 2.2. Describe the effects abuse can have on children. |
| 3. Understand the importance of responding professionally to a child's disclosure of abuse. (C15, C36) | 3.1. Describe how to communicate with, respond to and care for abused children in an appropriate way. |
| 4. Use observational skills to make and maintain appropriate confidential records which may be used by others. (C15, C36) | 4.1. Describe how appropriate and confidential records can be made and maintained using observational skills. 4.2. Identify key factors and skills used when observing children and adults. |
| 5. Have an awareness of parents' roles and responsibilities, variations in family structures and circumstances which put pressure on parents. (P1, PW1.3) | 5.1. Give examples of family circumstances which may result in abusive situations. |
| 6. Understand the legislative framework surrounding issues of child protection. (C15, C36) | 6.1. Outline the roles and responsibilities of key professionals in relation to child protection. |
| 7. Understand the importance of confidentiality in relation to child protection issues and procedures. (C15, C36) | 7.1. Give some reasons why confidentiality is important in relation to child protection. |

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¹ Early Years Care and Education and Playwork National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|-------------------------------------|---|-------------------------|---|
| Case study | P | Project | |
| Written question & answer/test/exam | O | Role play/simulation | |
| Essay | | Practical demonstration | |
| Report | | Group discussion | O |
| Oral question and answer | O | Performance/exhibition | |
| Written description | | Production of artefact | |
| Reflective log / diary | | Practice file | |

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

| Key Skill | | Wider Key Skill | |
|------------------------|---|--|--|
| Communication | ✓ | Working with others | |
| Information Technology | | Problem solving | |
| Application of Number | | Improving Own Learning and Performance | |