

UNIT TITLE: **Developing Skills in Caring for Young Children**

LEVEL: **One**
CREDIT VALUE: **3**
UNIT CODE: **PT1/1/QQ/003**
ACCREDITED UNIT NO: **D/102/9984**

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Show knowledge and practical application of washing/bathing children/babies. (C1, C2, C13, C14) ¹	1.1. Demonstrate through simulation the correct procedure when bathing a young baby/toddler. 1.2. Identify products available for personal care of children. 1.3. Illustrate the importance of hygiene for specific areas of the body.
2. Understand and demonstrate the correct procedures for feeding young children. (C1, C2, C13, C14)	2.1. Demonstrate a correct method for sterilising feeding equipment. 2.2. Demonstrate the correct method for preparing a bottle-feed. 2.3. Show understanding of hygiene and safety when feeding young children.
3. Clothe children appropriately. (C1, C2, C13, C14)	3.1. Identify suitable clothing for children of different ages and for different seasons. 3.2. Demonstrate how to care for these clothes.
4. Respond to a baby/child's need for sleep and rest. (C1, C2, C13, C14)	4.1. Identify when a child/baby requires sleep. 4.2. Describe the correct method for putting a child/baby to bed. 4.3. Collect information showing equipment available for rest and sleep.

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¹ Early Years Care & Education National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	O
Written question & answer/test/exam		Role play/simulation	P
Essay		Practical demonstration	P
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	