

UNIT TITLE: Understanding Play for Early Learning in a Childcare Setting

LEVEL: Three

CREDIT VALUE: 6

NOCN UNIT CODE: PT2/3/QQ/004

ACCREDITED UNIT NO: D/102/9628

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Help children to develop their attention span and memory. (C8, C9, C10, C11/PW2) ¹	1.1. Plan and evaluate activities to develop attention span and memory for different age groups. 1.2. Discuss the role of memory and concentration play in children’s learning.
2. Develop children’s understanding of mathematics and science. (C10, C25/PW2)	2.1. Compare and contrast different theories of how children learn basic concepts (shape, size, colour). 2.2. Describe and evaluate a range of activities that promote understanding of basic concepts. 2.3. Discuss the role of cooking activities in helping children’s understanding of mathematical and scientific concepts.
3. Help children to develop and express their imagination and creativity. (C8/M7/PW2)	3.1. Discuss the role of self-expression and creativity in children’s sensory and intellectual development. 3.2. Plan and evaluate a range of activities to help children express their imagination and creativity. 3.3. Discuss the role that music, books and stories play in encouraging children’s creative expressions.
4. Identify the language and communication abilities of the individual child and facilitate communication with a child. (C11/PW2)	4.1. Discuss factors which may affect a child’s communication and language abilities. 4.2. Identify and compare different methods of obtaining information about a child’s language. 4.3. Explore different ways of establishing an effective language rich environment.

¹ Early Years Care & Education and Playwork National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

UNIT TITLE: Understanding Play for Early Learning in a Childcare Setting

LEVEL: Three

CREDIT VALUE: 6

NOCN UNIT CODE: PT2/3/QQ/004

ACCREDITED UNIT NO: D/102/9628

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Promote children's communication skills in a group. (C11/PW2)	5.1. Discuss factors which may affect group communication skills. 5.2. Plan and evaluate a selection of activities which promote group communication skills. 5.3. Identify and evaluate the role of the adult.
6. Plan activities and experiences to facilitate children's learning and development. (C11)	6.1. Compare and contrast a range of appropriate activities and experiences which will meet the needs of the individual child. 6.2. Define the early years curriculum and identify essential qualities of a broad based, balanced and relevant curriculum. 6.3. Analyse the role of the adult planning.

UNIT TITLE: Understanding Play for Early Learning in a Childcare Setting

LEVEL: Three

CREDIT VALUE: 6

NOCN UNIT CODE: PT2/3/QQ/004

ACCREDITED UNIT NO: D/102/9628

ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam		Role play/simulation	O
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	P	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology	✓	Problem solving	✓
Application of Number		Improving Own Learning and Performance	