

UNIT TITLE: Understanding Spoken Language and Communication Difficulties in Children

LEVEL: Three

CREDIT VALUE: 6

NOCN UNIT CODE: PT2/3/QQ/005

ACCREDITED UNIT NO: H/102/9629

This unit has 9 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Demonstrate a knowledge of the listening skills needed: i) for the development of speech and language. ii) in the learning environment. (C11, C17) ¹	1.1. Describe the various levels of auditory discrimination and the skills needed for active listening. 1.2. Evaluate the factors affecting the listening environment.
2. Demonstrate a knowledge of the development of vocabulary and sentence grammar and the implications of delayed development. (C11, C17)	2.1. Explain the normal development of comprehension of vocabulary and sentence grammar. 2.2. Identify the main problems caused by delayed development.
3. Show an understanding of the development of spoken vocabulary and sentence grammar and an appreciation of how any delay affects access to the curriculum. (C11, C17)	3.1. Describe the normal development of expressive language skills. 3.2. Identify the areas of curriculum affected by delayed development.
4. Show an understanding of the normal development of speech sounds and the implications of delayed development in the classroom. (C11, C17)	4.1. Explain the normal acquisition of speech sounds. 4.2. Identify the difficulties caused by delayed or unusual development. 4.3. Evaluate how this affects social interaction and learning phonological skills.
5. Demonstrate an understanding of the different ways of communicating and how children use language for a variety of purposes. (C11, C17)	5.1. Describe seven uses of language. 5.2. Demonstrate a variety of verbal and non-verbal ways of communication.

¹ Early Years Care & Education National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
6. Show an understanding of the skills needed for successful conversation, and the resulting problems when these do not develop. (C11, C17)	6.1. Demonstrate the basic skills needed for successful conversation. 6.2. Explain the resulting problems when these do not develop.
7. Demonstrate a knowledge of the implications of poorly developed social skills and the impact this has on social interaction as well as learning with and from other children. (C11, C17)	7.1. Describe the basic skills needed for social interaction. 7.2. Identify the problems caused by poor social skills with friendships and in learning situations.
8. Show an understanding of the importance of the development of phonological skills as a basis for reading and spelling. (C11, C17)	8.1. Evaluate the link between phonological skills and reading and spelling through using and making games and activities.
9. Demonstrate knowledge of the relationship between spoken and written language skills. (C11, C17)	9.1. Provide evidence to show the link between spoken and written language skills at the level of sounds, words and sentences.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam		Role play/simulation	O
Essay		Practical demonstration	O
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	P	Production of artefact	
Reflective log / diary	O	Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓