

**UNIT TITLE: Understanding the Intellectual and Language Development of Children Birth to Eight Years**

**LEVEL: Three**  
**CREDIT VALUE: 3**  
**NOCN UNIT CODE: PT2/3/QQ/006**  
**ACCREDITED UNIT NO: D/102/9631**

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the stages of intellectual development of children. (C10, C11) <sup>1</sup>	1.1. Describe stages of intellectual development of children. 1.2. Evaluate the importance of these stages to the development of children.
2. Understand the stages of language development of children. (C11)	2.1. Describe stages of the development of language in children. 2.2. Explain and assess the importance of these stages to the development of language in children.
3. Demonstrate knowledge and understanding of the importance of communicating with young children. (C11)	3.1. Describe why communication with children is important to their language and intellectual development. 3.2. Evaluate using examples how children's intellectual and language development may be impaired if children do not have appropriate communication.
4. Demonstrate knowledge and understanding of factors, which affect intellectual and language development in children. (C10, C11)	4.1. Describe and discuss factors which may affect language and intellectual development of children. 4.2. Evaluate using examples how these factors may affect children's language and intellectual development.

<sup>1</sup>Early Years & Education National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication	✓	Working with others	✓
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	✓