

UNIT TITLE: Using Craft Activities with Children and Young People

LEVEL: One
CREDIT VALUE: 3
UNIT CODE: PT4/1/QQ/003
ACCREDITED UNIT NO: F/102/9993

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the uses of craft activities. (C8/PW2) ¹	1.1. State some reasons for using craft activities with a child/young person. 1.2. Identify some of the factors to be taken into account when choosing activities.
2. Have a knowledge of appropriate craft techniques. (C8/PW2)	2.1. Identify appropriate and inappropriate techniques for the child/young person.
3. Demonstrate an awareness of the safety factors necessary in craft activities. (C8/PW2)	3.1. Produce written evidence of investigation into safety aspects such as use of materials, design, material standards for toy safety.
4. Select, plan and make an appropriate craft activity, item or toy. (C8/PW2)	4.1. Choose a craft activity for the child/young person. 4.2. Plan how to carry out the activity/make the item/toy identifying: time needed, materials needed and the techniques which will be used. 4.3. Incorporate appropriate safety aspects in the practical production of the activity, item or toy. 4.4. Carry out the activity. Make the planned item or toy. 4.5. Reflect on the appropriateness of the chosen activity, item or toy.

© NOCN 2005

¹ Early Years Care & Education National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

UNIT TITLE: Using Craft Activities with Children and Young People

LEVEL: One
CREDIT VALUE: 3
UNIT CODE: PT4/1/QQ/003
ACCREDITED UNIT NO: F/102/9993

ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary	O	Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	