

UNIT TITLE: Understanding How to Encourage Interaction and Play for Children Birth to Three Years

LEVEL: Three

CREDIT VALUE: 6

NOCN UNIT CODE: PT4/3/QQ/001

ACCREDITED UNIT NO: L/102/9625

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the role of the adult in play. (M7, M8) ¹	1.1. Identify and explain the importance of the range of skills, abilities and knowledge required by the adult to facilitate purposeful play.
2. Promote an appropriate stimulating environment. (M7, M8, C8, C13)	2.1. Design a learning environment which encompasses all areas of development (for example, social, physical, language, intellectual, creative and emotional) through play including resources, activities, health and safety issues and inclusion. 2.2. Evaluate the effectiveness of the learning environment designed in 2.1 in meeting child development needs. 2.3. Explain the underlying theory of treasure baskets. 2.4. Develop, use and evaluate a treasure basket. 2.5. Explain the theory underlying heuristic play. 2.6. Develop and evaluate appropriate resources for heuristic play.
3. Plan, implement and evaluate activities for play. (M7, M8)	3.1. Plan and evaluate a range of activities which offer a balanced play environment. 3.2. Conduct a risk assessment on a selected play activity.
4. Define effective communication. (MC1/C4)	4.1. Identify and evaluate a range of ways to communicate with parents and carers. 4.2. Identify at least three agencies that may have contact with birth – three year olds and explain how/when contact may be necessary with identified agencies. 4.3. Describe the factors that promote effective team working, justifying selection of factors. 4.4. Describe at least three communication methods with birth – three year olds. 4.5. Discuss strategies for enhancing interactions with birth – three year olds.

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¹Early Years Care and Education National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	P
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	O
Report		Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	P	Production of artefact	
Reflective log / diary	O	Practice file	

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓