

**UNIT TITLE: Understanding Play for Children Birth to Three Years**

**LEVEL: Three**

**CREDIT VALUE: 3**

**NOCN UNIT CODE: PT4/3/QQ/003**

**ACCREDITED UNIT NO: Y/102/9627**

This unit has 4 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Define play. (C8) <sup>1</sup>	1.1. Explain the characteristics of play giving examples. 1.2. Distinguish between different types of play in which children engage. 1.3. Analyse the stages of play development in children.
2. Understand the ways in which children learn through play.	2.1. Compare and contrast at least two different learning theories.
3. Understand how play promotes birth – three years development. (C3, C4, C8, C10, C13)	3.1. Identify and evaluate the learning potential through play for children aged birth – three years (specifically relating to social, physical, language, intellectual, creative and emotional skills).
4. Have an understanding of current government initiatives covering birth – three year olds.	4.1. Describe two current government initiatives for birth – three year olds. 4.2. Critically analyse a selected government initiative for birth – three year olds.

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<sup>1</sup>Early Years Care and Education National Occupational Standards

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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**ASSESSMENT INFORMATION**

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report	P	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	P	Production of artefact	
Reflective log / diary	O	Practice file	

**Signposting Key Skills**

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

<b>Key Skill</b>		<b>Wider Key Skill</b>	
Communication	✓	Working with others	
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓