

UNIT TITLE: **Developing Skills in Caring for Young Children**

LEVEL: **One**
CREDIT VALUE: **3**
GLH: **27**
NOCN UNIT CODE: **HF1/1/QQ/011**
ACCREDITED UNIT NO: **K/500/5096**

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|---|--|
| The learner will: | The learner can: |
| 1. Know how to wash/bathe babies and children. (CCLD204, 208; K2D22; K2D151) | 1.1. Demonstrate through simulation the correct procedure when bathing a baby/toddler. 1.2. Identify products available for personal care of children. 1.3. Describe the importance of hygiene for specific areas of the body. |
| 2. Know the correct procedures when feeding young children. (CCLD200; K2D22; K2D151) | 2.1. Use a correct method for sterilising feeding equipment. 2.2. Use the correct method for preparing a bottle-feed. 2.3. Use appropriate hygiene and safety procedures when feeding young children. |
| 3. Know how to dress children appropriately. (CCLD203; K2D22; K2D151) | 3.1. Identify suitable clothing for children for different ages and for different seasons. 3.2. Demonstrate how to care for these clothes appropriately. |
| 4. Know how to respond to a baby/child's need for sleep and rest. (CCLD203; K2D22; K2D151) | 4.1. Identify when a child/baby requires sleep. 4.2. Describe the correct method for putting a child/baby to bed. 4.3. Collect information showing equipment available for aiding rest and sleep. |

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|-------------------------------------|---|-------------------------|---|
| Case study | | Project | O |
| Written question & answer/test/exam | | Role play/simulation | P |
| Essay | | Practical demonstration | P |
| Report | | Group discussion | O |
| Oral question and answer | O | Performance/exhibition | |
| Written description | O | Production of artefact | |
| Reflective log / diary | | Practice file | |

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

| Key Skill | | Wider Key Skill | |
|------------------------|---|--|---|
| Communication | ✓ | Working with others | ✓ |
| Information Technology | | Problem solving | |
| Application of Number | | Improving Own Learning and Performance | |