

**UNIT TITLE:** Understanding Child Development

**LEVEL:** One  
**CREDIT VALUE:** 3  
**GLH:** 27  
**NOCN UNIT CODE:** HF1/1/QQ/013  
**ACCREDITED UNIT NO:** K/500/5521

This unit has 4 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the development of children from 0-1 year. (CCLD203; K2D47; K2D87)	1.1. Create a chart illustrating the physical development of a baby 0-1 year. 1.2. Select and examine three toys suitable for a child 0-6 months and suggest how you would use them with a child. 1.3. Select and examine three toys suitable for a child 6-12 months and suggest how you could use them with a child.
2. Understand the development of children from 1-3 years. (K2D47; K2D87; K2D94)	2.1. Select play materials that will encourage walking, talking, social skills, colour and shape identification and creative skills.
3. Be aware of a range of childcare provision.	3.1. Identify and present information on a range of childcare provision such as nannies, childminders, nursery/playgroups, after school clubs.
4. Understand the need for a safe environment. (K2D22)	4.1. Identify a variety of safety products for children 0-3 years, and say how they contribute to developing a safe environment.

© NOCN 2006

Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

**UNIT TITLE:** Understanding Child Development

**LEVEL:** One  
**CREDIT VALUE:** 3  
**GLH:** 27  
**NOCN UNIT CODE:** HF1/1/QQ/013  
**ACCREDITED UNIT NO:** K/500/5521

### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	O
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	P	Production of artefact	
Reflective log / diary		Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	