

**UNIT TITLE:** Understanding Children's Social and Emotional Development

**LEVEL:** One  
**CREDIT VALUE:** 3  
**GLH:** 27  
**NOCN UNIT CODE:** HF1/1/QQ/014  
**ACCREDITED UNIT NO:** T/500/5523

This unit has 5 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand key elements children's social and emotional development. <b>(CCLD203; K2D47; K2D87)</b>	1.1. Give examples of 2 stages of children's social and emotional development.
2. Understand children's social and emotional needs. <b>(CCLD203; K2D87)</b>	2.1. Outline some social and emotional needs of young children.
3. Know how children acquire their behaviour patterns.	3.1. Give examples of how and why children learn to behave in particular ways.
4. Understand how to meet children's social and emotional needs. <b>(K2D36; K2D87)</b>	4.1. Identify key ways to meet some of the social and emotional needs of young children.
5. Understand how to encourage children to feel positive about themselves. <b>(K2D63; K2D69; K2D125)</b>	5.1. Give examples of ways of encouraging children to feel positive about themselves. 5.2. Identify some of the benefits of encouraging children to feel positive about themselves.

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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**ASSESSMENT INFORMATION**

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key:** **P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary	P	Practice file	

**Signposting Key Skills**

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	