

UNIT TITLE: **Using Craft Activities with Children and Young People**

LEVEL: **One**
CREDIT VALUE: **3**
GLH: **27**
NOCN UNIT CODE: **HF1/1/QQ/020**
ACCREDITED UNIT NO: **R/500/5108**

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The learner will: | The learner can: |
| 1. Understand the uses of craft activities. (CCLD203, 206; PW2; K2D94) | 1.1. State some reasons for using craft activities with a child/young person. 1.2. Identify some of the factors to be taken into account when choosing activities. |
| 2. Know appropriate craft techniques. (C8/PW2) | 2.1. Identify appropriate and inappropriate techniques for the child/young person. |
| 3. Be aware of the safety factors necessary in craft activities. (C8/PW2) | 3.1. Produce written evidence of investigation into safety aspects such as use of materials, design, material standards for toy safety. |
| 4. Know how to plan and organise an appropriate craft activity. (C8/PW2) | 4.1. Choose a craft activity for the child/young person. 4.2. Plan how to carry out the activity/make the item/toy identifying: time needed, materials needed and the techniques which will be used. 4.3. Incorporate appropriate safety aspects in the practical production of the activity, item or toy. 4.4. Carry out the activity. Make the planned item or toy. 4.5. Reflect on the appropriateness of the chosen activity, item or toy. |

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Mapped to PlayWork NOS, SkillsActive, 2002

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|-------------------------------------|---|-------------------------|---|
| Case study | | Project | |
| Written question & answer/test/exam | | Role play/simulation | |
| Essay | | Practical demonstration | P |
| Report | | Group discussion | O |
| Oral question and answer | O | Performance/exhibition | |
| Written description | O | Production of artefact | |
| Reflective log / diary | O | Practice file | |

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

| | | | |
|------------------------|---|----------------------------------------|---|
| Key Skill | | Wider Key Skill | |
| Communication | ✓ | Working with others | ✓ |
| Information Technology | | Problem solving | |
| Application of Number | | Improving Own Learning and Performance | |