

**UNIT TITLE: Understanding Children's Social and Emotional Development**

**LEVEL: Two**  
**CREDIT VALUE: 3**  
**GLH: 24**  
**NOCN UNIT CODE: HF1/2/QQ/013**  
**ACCREDITED UNIT NO: Y/500/5238**

This unit has 5 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Know the social and emotional development of children and how these relate to other areas of development. <b>(CCLD 203.2, 203.4; K2D47; K2D87)</b>	1.1. Describe social and emotional development of children and how these relate to other areas of development.
2. Understand the needs and requirements of children regarding their social and emotional development. <b>(CCLD 203.2, 203.4; K2D47; K2D87)</b>	2.1. Give examples of the needs and requirements of children regarding their social and emotional development and how these can be met and any factors which could influence their development.
3. Understand the importance of providing a range of activities and intervention strategies which support the social and emotional development in children. <b>(CCLD 206; K2D89)</b>	3.1. Give examples of activities and intervention strategies which support the social and emotional development in children.
4. Understand the role of play in helping promote children's social and emotional development. <b>(CCLD 203.2; K2D89) (PW1 K2)</b>	4.1. Describe how play helps promote children's social and emotional development.
5. Understand the effects that racist, sexist, abusive and anti-social behaviour has on social and emotional development and how to challenge it. <b>(K2C8; K2D62; K2D35)</b>	5.1. Identify racist, sexist, abusive and anti-social behaviour, its effects on social and emotional development and give examples of how this may be challenged.

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005  
 Mapped to Playwork NOS, SkillsActive, 2004

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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**ASSESSMENT INFORMATION**

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key:** **P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	P	Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

**Signposting Key Skills**

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	