

UNIT TITLE: Understanding How Children Learn

LEVEL: Two
CREDIT VALUE: 3
GLH: 24
NOCN UNIT CODE: HF1/2/QQ/014
ACCREDITED UNIT NO: D/500/5239

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the stages of development based on normative measurement in accordance with various theorists. (K2D87)	1.1. Give examples of stages and sequences of development with reference to a theorist.
2. Appreciate the child as an active learner and the importance of providing an environment which encourages exploration and discovery. (K2D108)	2.1. Describe an environment which encourages exploration and discovery.
3. Recognise how perception is paramount for learning with particular reference to visual, auditory and tactile senses. (K2D66)	3.1. Describe, with examples, how learning can be influenced by the senses.
4. Recognise how the adult can meet the cognitive needs of young children and how interaction facilitates learning. (K2D85; K2D87; K2D110)	4.1. Outline how the adult can meet the needs of young children in the development of learning.
5. Understand how environmental, physical, social, cultural and genetic factors can influence development. (K2D59)	5.1. Describe how environmental physical, social, cultural and genetic factors influence development.
6. Appreciate the role of other professionals in enhancing children's intellectual development. (K2D113; K2D149)	6.1. Identify other professionals who could enhance children's intellectual development.
7. Recognise groups which have particular difficulties which may affect the sensory and intellectual development, particularly those who use more than one language or who have special needs. (K2D22; K2D70; K2D146)	7.1. Give examples of how activities could be adapted to meet the learning needs of groups with particular difficulties.

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Mapped to Children's Care, Learning and Development NOS,
 Knowledge and Understanding Specification, Skills for Care & Development, 2005

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam	P	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	