

**UNIT TITLE:** Understanding Disability, Society and the Law

**LEVEL:** Two  
**CREDIT VALUE:** 3  
**GLH:** 24  
**NOCN UNIT CODE:** PT1/2/QQ/027  
**ACCREDITED UNIT NO:** H/500/5100

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Know about legislation relating to people who have support needs. <b>(HSC24; HSC236; KSF G1)</b>	1.1. Identify and outline current legislation and its importance to people with: <ul style="list-style-type: none"> <li>a) mental health problems</li> <li>b) physical disabilities</li> <li>c) learning disabilities</li> <li>d) visual impairment</li> <li>e) hearing impairment.</li> </ul> 1.2. Explain the requirements of 'Care in the Community' legislation in relation to one of the groups in 1.1. 1.3. Taking the same group: <ul style="list-style-type: none"> <li>a) outline the rights and freedoms of this group of people</li> <li>b) discuss how to inform this group of people of their rights and responsibilities</li> <li>c) describe practical ways of supporting the group of people to know and exercise their rights and responsibilities.</li> </ul>

Mapped to Health and Social Care NOS, Skills for Care & Development, 2005.  
 Mapped to NHS Knowledge and Skills Framework 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Recognise the current philosophies towards people with support needs. <b>(HSC23, HSC24; KSF HWB1, G1)</b>	2.1. Identify present day philosophies that underpin and support people with: a) mental health problems b) physical disabilities c) learning disabilities d) visual impairment e) hearing impairment. 2.2. Using this same group: a) identify and explain the principles of promoting an 'ordinary life' as these philosophies relate to one of the above in 2.1 b) give an example of how to work with an individual person from this group to enable them to achieve living an 'ordinary life'.
3. Recognise the range of attitudes in society to people who have support needs. <b>(MH_M3; MH_M4; KSF G1)</b>	3.1. Discuss the historical and present day attitudes and values to people with: a) mental health problems b) physical disabilities c) learning disabilities d) visual impairment e) hearing impairment (include terminology and institutionalisation). 3.2. Describe the affect these have had on the treatment of one of these groups. 3.3. Compare the strengths and weaknesses of the medical model and social model of disability.

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**ASSESSMENT INFORMATION**

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key:** **P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	O
Reflective log / diary	P	Practice file	

**Signposting Key Skills**

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	✓