

UNIT TITLE: Understanding Physical Disabilities

LEVEL: Two
CREDIT VALUE: 3
GLH: 24
NOCN UNIT CODE: PT1/2/QQ/029
ACCREDITED UNIT NO: M/500/5424

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know how to define the concept of physical disability. (HSC23)	1.1. Explain the distinction between physical disability, impairment and handicap. 1.2. Identify a range of physical disabilities and describe at least one of them. 1.3. Explain how different types of disability are caused.
2. Recognise some of the needs of disabled people. (HSC23; HSC234; KSF HWB4, HWB5)	2.1. Using two physical disabilities identify the physical, emotional, cognitive and social needs that may be encountered for each. 2.2. Identify strategies and explain how you would use them to meet these needs.
3. Recognise the assistance needed by a range of disabled people with their day to day lives. (HSC215, 234, 235; KSF HWB4, HWB5)	3.1. Create a checklist of specific assistance which disabled people may require to meet personal, domestic, social, environmental and professional needs. 3.2. Suggest ways of making changes to the immediate environment that would assist mobility and orientation.
4. Know some of the different aids available to support disabled people. (HSC23; KSF HWB7, HWB9)	4.1. Create a list of the main resources available to three different groups of disabled people. 4.2. Identify where and how disabled people can obtain these resources. 4.3. Discuss the use of information technology for disabled people.

Mapped to Health and Social Care NOS, Skills for Care & Development, 2005.
 Mapped to NHS Knowledge and Skills Framework 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Recognise the roles and functions of a range of agencies and individuals providing support services for disabled people. (HSC23; KSF HWB8, B9)	5.1. Identify different agencies working the field of physical disability. 5.2. Explain their roles and how they relate to each other to support an individual with a physical disability.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report	P	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓