

UNIT TITLE: Understanding Hearing Impairment

LEVEL: Two
CREDIT VALUE: 3
GLH: 24
NOCN UNIT CODE: PT2/2/QQ/021
ACCREDITED UNIT NO: Y/500/4848

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the anatomy and physiology of the ear. (HSC23b; KSF HWB8)	1.1. Describe the structures and mechanism of the hearing process. 1.2. Describe how hearing is measured.
2. Know the main causes of hearing loss and deafness. (HSC23b; KSF HWB7)	2.1. Identify the main causes of hearing loss and deafness. 2.2. Describe two causes of hearing loss and explain how these can affect the individual. 2.3. Briefly explain hearing loss and deafness that may be associated with learning disability/disability.
3. Know how to communicate effectively with people who are deaf or hard of hearing. (HSC21; KSF HWB9)	3.1. Outline the main strategies for communication. 3.2. Explain the basic rules of British Sign Language Grammar. 3.3. Identify the linguistic and communication issues faced by people who are deaf or hard of hearing. 3.4. Demonstrate some knowledge of the Deaf-Blind Alphabet. 3.5. List different types of hearing aids and identify their strengths and weaknesses.
4. Recognise the relationship between hearing impairment and the environment. (HSC23b)	4.1. Using examples, discuss ways in which a person with a hearing impairment can be disabled by the environment. 4.2. Identify and explain ways that the environment can be adapted to meet the needs of a person who has a hearing impairment.

Mapped to Health and Social Care NOS, Skills for Care & Development, 2005.
 Mapped to NHS Knowledge and Skills Framework 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Recognise the roles and functions of agencies and individuals providing services for people with a hearing impairment or who are deaf. (HSC23b; KSF HWB6, B7)	5.1. Identify different agencies working in the field of hearing impairment. 5.2. Explain their role, the services they offer and how they relate to each other to support an individual with a hearing impairment.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	
Report	P	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	O	Production of artefact	O
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	